

21 <sup>st</sup> Century Skill Power Standard & benchmarks	21 <sup>st</sup> Century Skill "3" descriptors		Lifelong Learning	Quarter			
	K-1	2-4		1	2	3	4
<b>Students will think creatively and critically.</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1. Develop skills to solve local and global problems</b> <ul style="list-style-type: none"> <li>Address problems as they occur</li> <li>Leverage social and cultural differences to create new ideas and increase innovation and work quality</li> </ul>	I have an awareness of problems that occur and possible solutions <ul style="list-style-type: none"> <li>identify problems that occur in my classroom, school, and community</li> <li>identify my potential contributions to the solution</li> </ul> I engage in appropriate problem solving strategies (i.e. asking for help)	I engage in effective problem solving by using various strategies and thinking skills which address the problem thoroughly.					
<b>2. Demonstrate originality and inventiveness.</b>	I understand that my ideas have value.  I value the ideas of others.  I contribute original ideas with limited teacher guidance,	I understand the value of original ideas and creativity. I value the ideas of others.  I utilize critical and creative thinking processes effectively (brainstorming, revision, etc.).					
<b>3. Integrate knowledge and ideas to create and produce high-quality products.</b> <ul style="list-style-type: none"> <li>Use technology proficiently*</li> <li>Research to build knowledge</li> <li>Evaluate information</li> <li>Produce high quality product in a timely manner</li> <li>Self-reflect</li> </ul>	I take risks and pursue challenges to enhance my learning, thinking and work to produce a high quality product with limited teacher guidance.  To produce a high quality end product, I consistently <ul style="list-style-type: none"> <li>pay attention to detail</li> <li>find and correct errors</li> <li>demonstrate effort</li> <li>use available resources with teacher guidance</li> </ul>	I frequently challenge my abilities and knowledge by using critical feedback, reflection, rubrics, perseverance and past successes and failures to improve my thinking and my work. I create high-quality products.  I effectively and critically utilize and evaluate research, multiple sources of media and technology to build knowledge, inform and produce my work.	Is accurate in work  Pushes the limits of own knowledge and abilities  Completes work in a timely manner  Creates quality products				
<b>4. Set goals and work toward improvement and achievement for self and society.</b> <ul style="list-style-type: none"> <li>Prioritize, plan and manage and evaluate work</li> <li>Tactical (short term) goals</li> <li>Strategic (long term) goals</li> <li>Reflect on past experiences when setting goals</li> </ul>	I work toward personal and classroom goals with limited teacher guidance.  I understand what I need to do in order to accomplish personal and classroom goals by actively participating and demonstrating effort.	I utilize strategies to set challenging, achievable goals for short- and long-term work. I persevere to achieve these goals.  I complete assigned work in a timely manner. I act upon my understanding that effort and participation contribute to my effectiveness as an individual and as a member of a learning community.	Demonstrates effort  Challenges own abilities  Plans appropriately to complete assigned tasks.				
<b>Students will collaborate with others.</b>				<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>1. Interact in a respectful, productive manner.</b> <ul style="list-style-type: none"> <li>Cooperate with diverse people and groups with open-mindedness and respect</li> <li>Participate actively and appropriately</li> <li>Work together to reach a common goal</li> <li>Understand and utilize strategies for resolving conflict</li> <li>Listen attentively; restrain impulsivity and know when to speak</li> </ul>	I demonstrate respect and self-discipline while working positively and effectively with others. (i.e. respect space, materials, feelings of others)  I listen attentively.  I practice strategies for resolving conflict with limited teacher guidance.	cooperate with diverse people and groups with open-mindedness and respectful interpersonal skills to achieve a common goal.  I participate actively and appropriately in group work. I listen attentively and practice self-discipline.  I accept and use praise and critical feedback.  I understand and utilize strategies for resolving conflict.	Shows self discipline  Interacts well with peers.  Works in a group toward a common goal.  Shows respect.  Uses respectful interpersonal skills.				
<b>2. Adapt to various roles and responsibilities.</b>	I frequently work well independently.	I interact with others in various roles and with various responsibilities. I value all of the roles					

	I frequently contribute to quality group work.	of a group.					
		I frequently work well independently.					
<b>C. practice citizenship &amp; personal responsibility.</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<b>1. Practice legal and ethical behavior.</b> <ul style="list-style-type: none"> <li>in regards to self</li> <li>in regards to global communities</li> </ul>	I understand the difference between right and wrong.  I demonstrate the behaviors of a good citizen by being honest and fair	I practice legal and ethical behavior regarding self, global and digital citizenship.  I act upon personal values of honesty and fairness. I cite appropriate credit when using the ideas and/or resources of others.					
<b>2. Participate effectively with respect to rights and responsibilities</b>	I understand choices and their positive or negative consequences.  I think before I act and keep my hands and feet to myself with limited reminders.  I take accountability for my choices.	I am a responsible citizen and understand choices and their positive or negative consequences. Typically, I act upon the choices that have positive consequences.  I recognize and act upon the need for privacy and protection of personal information.					
<b>3. Seek to understand diverse perspectives</b>	I appreciate and respect the thoughts and ideas of others.	I interact well with my peers locally and globally regardless of differences.  I understand that there are different perspectives.					
<b>4. Connect themselves and their learning to the real world.</b>	I make connections between my personal experiences and what I learn in the classroom.	I relate the connections I see between life and learning to others.					
<b>Students will communicate clearly.</b>			<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
<b>1. Identifies key ideas and details when reading and listening to information</b>	I ask and answer questions in order to confirm understanding of a text read aloud or information presented orally or through other media.  CCSS Speaking and Listening *Avoid duplicating assessment in Elementary	I ask and answer questions in pursuit of deeper understanding.  I identify and create connections between the text, other disciplines, and the real world.					
<b>2. Articulates thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts</b>	I express my thoughts, feelings, and ideas clearly (oral, written, and nonverbal)  I participate in collaborative conversations in small and large groups.	I integrate the input and perspective of others in the creation of my personal communications.  I present information logically and with support. I can make connections between a speaker's/writer's point of view and that of my own and others.  I participate in and initiate diverse discussions when expected.					