

| Topic | Resources |
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| <p data-bbox="205 329 688 362">Building a Collaborative Culture</p> <p data-bbox="205 435 495 467">Setting Team Norms</p> | <p data-bbox="1108 329 1575 362">Norms of Collaboration Inventory</p> <p data-bbox="1108 370 1759 435">-Consider rating and discussing your norms of collaboration three times a year</p> <p data-bbox="1108 443 1402 475">Team Norms Survey</p> <p data-bbox="1108 483 1848 548">Team Development Wheel- Have discussion on how your team can get to the next stage</p> <p data-bbox="1108 557 1648 589">Critical Issues for Team Consideration</p> |
| <p data-bbox="205 862 667 894">Making the PLC Process Work</p> <p data-bbox="205 938 735 971">Leading the PLC process- Facilitators</p> <p data-bbox="205 1044 420 1076">Getting Started</p> | <p data-bbox="1108 862 1701 894">Join the All Things PLC Learning Network</p> <p data-bbox="1108 938 1701 1044">PLC Weekly Twitter Chat When? Every Thursday from 9-10pm EST Where? On Twitter! Search for #atplc.</p> <p data-bbox="1108 1084 1743 1157">Book: Learning By Doing by Richard DuFour (Available for check out)</p> <p data-bbox="1108 1230 1465 1263">PLC Team Planning Tool</p> <p data-bbox="1108 1304 1701 1336">Questions to Guide the Work of Your PLC</p> |

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| <p>Protocols: Using protocols serves several purposes:</p> <ul style="list-style-type: none"> · To help team members engage in honest and open dialogue about instruction and learning in a safe way · To clarify roles, responsibilities, and behaviors · To focus conversation on instruction and learning · To guide the use of time | <p>National School Reform Faculty: http://www.nsrffharmony.org/</p> |
| <p>Focusing on Learning</p> <ul style="list-style-type: none"> • What do we want each student to learn? • How will we know when each student has learned it? • How will we respond when a student experiences difficulty in learning? • How will we respond when a student already knows the content? | <p>WI DPI Balanced Assessment Balanced Assessment Online Modules- RtI Center</p> |
| <p>Applying PLC concepts to the classroom: Members of a PLC constantly turn their learning and insights into action. They recognize the importance of engagement and experience in learning and in testing new ideas. They learn by doing.</p> | <p>Peer Observation Protocol</p> |

Focusing on Results

Setting SMART goals

Analyze Data

Apply/Reflect results to practice

[SMART Goal Development](#)
[SMART Goal Action Template](#)

[Data Analysis Protocol](#)
[Data Driven Dialogue Protocol](#)
[Student Work Analysis Tool](#)
[Looking at Data from Student Work Protocol](#)

[Protocols for Debriefing Learning from Text](#)